## FISCAL MEMORANDUM SB 941 – HB 1733

April 20, 2007

**SUMMARY OF AMENDMENT (005402):** Deletes the language of the original bill. Authorizes public school teachers to receive a 25% tuition discount on tuition and fees for one course per term at any state-supported institution of higher education. Enrollment privileges are limited to space availability. Requires the Department of Education to administer a program of grants on a first-come, first-served basis to fund such tuition discounts for teachers.

FISCAL IMPACT OF ORIGINAL BILL:

Increase State Expenditures - \$7,314,400 FY07-08 \$7,605,700 FY08-09

## FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

Increase State Expenditures - \$379,000 FY07-08 \$395,000 FY08-09 \$120,000/Dept. of Education

Assumptions applied to amendment:

- Lost revenues to higher education institutions would be replaced with state funds rather than higher tuition and fees.
- An estimated 5% of teachers will participate in the program at any given time.
- An estimated 3,035 FTE (60,691 x 5% participation rate) teachers would take a course each year.
- The cost of the program will be similar to the cost of the dependents of teachers discount program.
- The cost of the tuition discount program is \$484 per FTE student. The 25% tuition discount for the one course is \$125.
- First year costs (FY07-08) are estimated to be \$379,375 (\$125 discount x 3,035 FTE teachers).
- Second year costs (FY08-09) are estimated to be \$394,550 (\$130 discount x 3,035 FTE teachers).
- Tuition is estimated to increase at a rate of 4% per year.
- According to the Department of Education, two additional staff positions will be required to administer the program of grants. This estimate

assumes a cost of approximately \$120,000 for salary and benefits for one professional staff position (75,000) and one administrative assistant (\$45,000).

## **CERTIFICATION:**

This is to duly certify that the information contained herein is true and correct to the best of my knowledge.

James W. White, Executive Director

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